

California Department of Education

LCAP Federal Addendum System

Title IV, Part A

Every Student Succeeds Act (ESSA) Provisions Not Addressed in the LCAP

For the majority of LEAs, the ESSA provisions identified on this page do not align with state priorities. **Each provision identified on this page must be addressed**, unless the provision is not applicable to the LEA. If the provision is not applicable to the LEA, respond with "N/A".

The CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, CDE staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

To address these provisions, provide a narrative addressing each provision in the appropriate field below:

Title IV, Part A Activities and Programs

ESSA SECTION 4106(e)(1)

Describe the activities and programming that the LEA, or consortium of such agencies, will carry out under Subpart 1, including a description of:

- A. any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;

Response from Hillsborough City Elementary:

HCSD works closely with the San Mateo County Office of Education to help implement the activities described below, including trauma-informed practices and PBIS related learning. For service-learning, HCSD works with the Samaritan House in San Mateo and other local charitable organizations. Staff is engaged with UC Berkeley and the SMCOE regarding computer science and the Gifted Support Center in San Mateo to support enrichment for students and related professional development for staff. HCSD will work with other local organizations to further implement activities as needs arise.

APPROVED BY CDE

- B. if applicable, how funds will be used for activities related to supporting well-rounded education under Section 4107;

Response from Hillsborough City Elementary:

Funds used to support well-rounded education will go toward supporting HCSD's service-learning which aims to connect students to their local community and the world, helping them achieve the Essential Outcome of being a global citizen and person of good character. Additionally, student leadership will receive additional funding to help develop leadership skills and allow students to help one another with school-connectedness. Cultural arts performances and outside presenters will also be procured to help integrate the arts into the core subject areas. Currently, some staff members are exploring the Computer Science standards with the goal of implementing computer science with students K-8 in an integrated fashion. Supporting student enrichment through our iLab and Maker Space helps students take the core subject matter and put it together to impact the world and solve real-world problems through special projects. Students needing financial assistance to purchase or rent band instruments to participate in instrumental music will also be supported through these funds. Finally, these funds will allow us to explore environmental education, most likely through our iLabs and Maker Spaces.

APPROVED BY CDE

- C. if applicable, how funds will be used for activities related to supporting safe and healthy students under Section 4108;

Response from Hillsborough City Elementary:

Mental health training and support for teachers and staff to support their own wellness and the wellness of students and families through professional development will be implemented. Staff will be able to learn about trauma-informed practices through professional learning and support. Our middle school will also be able to pilot PBIS and restorative justice methods to support school climate and wellness. Funds will also be used to provide bullying prevention professional development and resources to staff to support students.

APPROVED BY CDE

- D. if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under Section 4109; and

Response from Hillsborough City Elementary:

HCSD will use funds from this section to support the District Technology Plan by providing professional development to teachers and staff with effective uses of technology to support student learning in STEM fields, computer science, and differentiated instruction. PD and support will also be provided to staff in designing meaningful learning opportunities with technology and to help students learn how to become effective users of technology, as outlined in our HCSD Essential Outcomes. Educators will also be provided training in how to use online data and assessment systems to monitor student growth and progress toward instructional standards.

APPROVED BY CDE

- E. the program objectives and intended outcomes for activities under Subpart 1, and how the LEA, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

Response from Hillsborough City Elementary:

Program objectives include increased academic achievement and engagement from our low SES students and those identified with disabilities. Additionally, we will monitor the engagement through attendance data and the academic achievement of our gifted students. Monitoring these groups will help identify whether the allocated funds are helping to support student growth, enrichment, achievement, and academic engagement. Additionally, anecdotal feedback from staff and parents will help us evaluate this. This monitoring will occur mid and end of year in January and June of each year.

APPROVED BY CDE

Title IV, Part A Contact

Identify the applicable program contact and their contact information in the fields below. The identified program contact will be notified of details related to submission, review, and approval of this section via email.

Contact Name

Contact Phone and Optional Extension

Optional Extensio

Contact Email

mlindner@hcsdk8.org

Questions: Local Agency Systems Support Office | LCAPAddendum@cde.ca.gov | 916-323-5233