Proposed 2014-2015 Action Plans for Current Initiatives

Initiative	2014-2015 Action Plan
World Language/World Culture • Students in our district will develop a perspective and appreciation of multiple world cultures and will engage with multiple world languages led by high-quality, well-trained staff members. • Students will learn *how* to approach multiple cultures and languages, and develop an understanding and appreciation of the fact that we live in an interconnected global village. • As they progress in our system, students will select one world language to learn more deeply, with an option for students who choose a rigorous course of instruction to move towards fluency.	• Implement 4/5 Spanish instruction • Implement 4/5 digital pathway through Middlebury Interactive • Implement 6-8 Mandarin • Pilot, adopt Mandarin curriculum • Facilitate formalized discussions around World Culture • Create action plan for World Culture
Technology • Students and staff will utilize technology to enhance learning, to find and assimilate information, to create content, to demonstrate learning, to practice skills, to express ideas, and to build solutions. • Students and staff will create, explore, curate, publish, write, present, edit, film, and engage with others while effectively utilizing a myriad of different tools, and exhibiting digital citizenship. • Our district will continuously invest resources to adapt to new technologies that can contribute to learning and teaching and provide the infrastructure, training, and support necessary to ensure success.	• Launch new website • Upgrade broadband, improve wireless, enhance infrastructure • Use TOSAs and trainings to improve integration of technology • Purchase, deploy laptop carts for elementary schools • Implement "One to World" Chromebook initiative at Crocker • Update policies, procedures needed for all of the above • Give teachers tools for the effective use of these new devices
Meeting Specific Needs of Students: Identify and nurture the talents and needs of all students (the gifted, those that have specific needs, those with various learning styles, etc. Different strategies may need to be employed for different groups)	• Pilot, select a gifted identification model • Pilot a gifted service model • Investigate service of students with high emotional and behavioral profiles/needs • Identify special student populations for study in 2015-2016
Professional Growth: Create a district wide culture of professional growth and collaboration by implementing a well-resourced system that leads to improved teaching and learning, spurs innovation, and encourages life-long learning for all staff members.	• Identify groups, individuals, and initiatives that would benefit from systematic professional development • Examine existing structures, make suggestions for revision, expansion, or addition • Create plans for target groups • Develop guidelines, expectations, selection process for conference attendance • Examine equity in offerings and participation • Examine expanded role of TOSAs and/or staff development trainers
HCSD Culture: Build and encourage a culture of creativity, nimbleness, reasoned experimentation, and real-world application to prepare learners, both students and adults, for today and the future.	• Convene Think Tank of staff members across district for monthly meetings • Create a culture within this group of experimentation and risk taking • Share results of progress • Plan for bringing this culture District-wide
Teacher Evaluation • Implement new teacher evaluation system • Train administrators and teachers • Evaluate, revise, approve changes	**Common Core** • Continue professional development • Pilot, adopt middle school math materials • Pilot TK-5 math materials